

Duration: 1 h 50 min

BOOKLET A

English Language

Paper 2

Instructions to Pupils

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9 October 2013

- 1. Write your Name, Class and Index No. in the space provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 30 only.

Study the advertisement below carefully and then answer questions 1 to 5.

Spice Up Your Holidays With Unusual Vacations, Unique Experiences

\$1500

before 10% discount

Book Now, Pay Less! Only At Travel Fair 2013

Organised by Sunny Travels and World Travels

4 Nov 2013 (Mon) to 10 Nov 2013 (Sun)

11am to 9pm (Weekdays) 10am to 10pm (Weekends)

1 Expo Drive Singapore 496150 (Hall 4)

Asia Delights

7 Days 6 Nights Beijing / Chengde / Tianjin Super Tour

Klds Travel Free (applicable for children

aged 3 years old & below)

Departure: Every Tuesday and Thursday

~fly on the new SIA A380 Airbus

~accommodation at Jade Hotel with complimentary breakfast

~our friendly and informative local guide will add to your

sightseeing experience immeasurably

Highlights of West America

12 Days Los Angeles / Las Vegas / San Francisco
Picked up from the doorstep of your hotel and guided by
experienced tour guide, you'll explore the cities - their past and
future.

Unbeatable Deals:

1st Person \$3088

Subsequent Person(s) \$2008 ONLYI

Book tour on 4 Nov to enjoy this special discount.

Limited to only the first 20 customers only.

Extra 5% discount if you use HXPC Credit Card.

Grab Your Treats Now!

Treat 1: Free meal voucher worth \$15 with booking of any tour. Limited to first 100 customers.

Treat 2: A free travel bag worth \$60 (only for Bali Getaway Tour) *Conditions apply

Treat 3: Interest-free installment plan. Enjoy your holidays now and pay later.

* For group booking of more than 2 persons

Island Getaway (Free & Easy Travel Beals)

3 Days 2 Nights Bali for \$328 Free meals at selected hotels

Departure: Daily

2 Days 1 Night Bintan for \$208

One night accommodation at Bintan Lagoon Resort Welcome drink upon check-in Departure: Daily For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

·,	1.	onsider signing up for the
, ,		 (1) Asia Delights tour package (2) Island Getaway tour package (3) Asia Delights and Highlights of West America tour packages (4) Island Getaway and Highlights of West America tour packages
† 144°	•	
	2.	Jill and her sister intend to be the first two customers to sign up for the Island Getaway to Ball tour package. They want to complete their payment over a period of time. According to the advertisement, which of the following treats are they entitled to?
		 (1) a free travel bag only (2) two free meal vouchers only (3) a free travel bag and two free meal vouchers (4) an interest-free installment and two free meal vouchers
	3 .	Which one of the following statements is true?
		 (1) If Tim books the Asia Delights tour package, he will pay less than \$1500. (2) If Ben books the Asia Delights tour package, he will be able to set off on Sunday.
		(3) If Mrs Lee books the Asia Delights tour package, her five-year old son does not need to pay for the tour.
		(4) If Mrs Tan books the Asia Delights tour package, she and her family will not have free breakfast.
	4.	Mr Lee wants to book the Highlights of West America tour package for his family. In order to enjoy the special discount, he
÷		(1) can use any credit card (2) must book his tour before 4 November
		(3) should book his tour after the travel fair (4) should be one of the first few customers to book his tour
******		· · · · · · · · · · · · · · · · · · ·
. :- 21	5.	The main aim of the advertisement is to
;		(1) promote Asia (2) learn about the history of other countries
		(3) learn how to spice up one's holidays with family members (4) promote the tour packages by Sunny Travels and World Travels

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Section B: Grammar Discrete (7 marks)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

5.	I had to admit that my brother's suggestions might help to save the environmthey were rather unusual.	ient .
	(1) if (2) unless (3) despite (4) although	
'.	There really isn't she can do to help you.	
	(1) lots (2) many (3) much (4) a little	
3	She is the girl in the family as compared to her sister.	
	(1) quiet (2) quieter (3) quietly (4) quietest	
	We had to step our efforts so that our project could be comnext week.	pleted by
	(1) up (2) in (3) down (4) through	
0.	On the first day of school, the first thing the teachers noticed about the their bright smiles.	: children
	(1) is (2) are (3) was	

12. After he his shirts, he went to bed. (1) has ironed (2) had ironed		11.	She rarely comes these days, she? (1) did (2) does (3) didn't (4) doesn't
(1) has ironed (2) had ironed	•	12.	After he his shirts, he went to bed.
(3) was ironing (4) has been ironing			(1) has ironed(2) had ironed(3) was ironing(4) has been ironing

Section C: Punctuation (3 marks)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Janet was going to celebrate her birthday soon.

"What birthday gift would you like to receive this year, Janet (13) asked Mother.

"Well (14) Mother," replied Janet. "I would like to donate all my birthday gifts to the orphans."

When her mother heard Janet's reply, she immediately hugged Janet. She whispered into Janet's ears (15) I'm so proud of you. You truly understand what it means to care for others. *

Source: WLM

13. (1) [.] full stop
(2) [?] question mark
(3) [. "] full stop and inverted commas
(4) [? "] question mark and inverted commas

14. (1) [:] colon
(2) [.] full stop
(3) [.] comma
(4) [;] semi-colon

15. (1) [.] comma
(2) [.] full stop
(3) ["] inverted commas
(4) [, "] comma and inverted commas

Section D: Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

. 77		
	16.	The wound on your hand looks You should go to the doctor as soon as possible.
		(1) burned
		(2) soothed
141		(3) wrinkled (4) inflamed
.7049		(7)
	17.	The performance by the young violinist left an impression on James. He was inspired to take up violin lessons after watching the performance.
	•41	(1) indelible
		(2) Inaudible
		(3) incurable
		(4) inconsequential
	18.	Mr Chia could that Jenny was not telling the truth when she fidgeted.
		(1) induce
		(2) adduce
		(3) deduce
		(4) produce
	19.	Darren is the most pupil in class because he is friendly. Everyone likes to talk to him.
		moo to talk to tilik.
		(1) diligent
•		(2) amiable
,		(3) efficient
		(4) hospitable
	20.	John spoke with such that he made me want to volunteer my services to help out in the orphanage too.
		(1) conviction
		(2) distraction
		(3) articulation
		(4) recognition

Section E: Vocabulary Cloze (5 x 1 mark)

and (25) unethical fishing on behalf of all marine life.

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

In February 2011, the Japanese whaling fleet fled the Southern Oceanic Whale Sanctuary, (21) citing their fear of the aggressive (22) intervention of the Sea Shepherd Conservation Society. Since 1977, Sea Shepherd has never harmed anyone, which makes the Japanese position seem alarmist. Sea Shepherds do use tactics that focus on the (23) obstruction of whaling ships and hamper these ships as much as they can. Their effects are largely (24) theatrical and they go busy around the globe thwarting the efforts of poachers, pirates

Adapted from the article "All Whaling Must End "by David McMillan

- 21. (1) quoting
 - (2) protesting
 - (3) displaying
 - (4) repudiating
- 22. (1) inaction
 - (2) Interweave
 - (3) intersection
 - (4) involvement
- 23. (1) expedition
 - (2) deployment
 - (3) impediment
 - (4) construction
- 24. (1) staged
 - (2) veritable
 - (3) beautified
 - (4) unobtrusive
- 25. (1) rigorous
 - (2) improper
 - (3) legitimate
 - (4) discriminatory

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26.	The w	ord 'It' in line 4 refers to the
	(1)	water puddie
	(2)	writer's journey
	(3)	attack on the writer
	(4)	path the writer took
	(.,	
27.	The w	riter was attacked by a/an
	(1)	ant
	(2)	bee
	(3)	hawk
	(4)	butterfly
	-	
28.	Accor	ding to the passage, which one of the following sentences is true?
	(1)	The author was angry at the time of the attack.
	(2)	The author caused the death of the creature's mate.
	(3)	The creature attacked the author because he was about to step on it.
	(4)	The author believes that we can learn from even the humblest of creatures.
29.	The v	ord 'relented' in line 14 means
	(1)	abated
	(2)	struggled
	(3)	persisted
	(4)	intensified
30.	What pudd	was the main reason the writer decided to take "the more difficult side of the le"? (line 30)
	-	He admired and respected his attacker's courage.
	(1)	He preferred walking on the muddy side of the track.
	(2)	He did not want to incur the wrath of his attacker again.
	(3)	The titu inot want to fitter the winder of his attacker again. Let wan complete of an incident that becaused a month partier.
	(4)	He was reminded of an incident that happened a month earlier.

Booklet B

Name:		()	P5 ()
There are ter choose the m	Grammar Cloze (19 n blanks numbered (19 nost suitable word for (O) have been omi	31 to 40 in the pass or each blank. Write	age below. From t its letter (A to Q) i	he list of words given, n the blanks. The
	EACH WO	ORD CAN BE USE	ONLY ONCE.	
(A) a	(D) at	(G) during	(K) since	(N) was
(B) after	(E) but	(H) for	(L) to	(P) were
(C) an	(F) down	(J) of	(M) up	(Q) with
About 40	students stepped in	to the shoes of clea	ners yesterday, sc	rubbing toilets, sweeping
the floor and pi	icking up litter.	a few	hours, they hande	d the job back
(32)	the real cleani	ng staff, who had be	een supervising the	eir work. The
youngsters	taking (33)	part in a campaign t	o raise people's a	wareness(34)
environmental	issues.			
After Intera	acting(35)	the cleaners, the	students had diffe	rent impressions of them.
Elfin Ng, said, '	'I think society forge	ets about them	(36) no	w I understand their
lives." Added f	Ms Masnurdiah Zair	ni, "I used to take thi	ngs(37)	granted. Now I know
that the clean f	acilities we enjoy co	ome(38)	a cost."	
The cleane	rs were glad to see	the students rolling	(39)	heir sleeves and making an
effort to unders	tand their work. On	e of the cleaners, M	s Toh Lay Hoon, s	eaid, "Society looks down
on us, but our	job is(40)	honourable one.	I do not care wha	t others think of me as long
as I do my job v	vell."		Adant	ad from the Stratic Times. Anii 93 2013

Name :()	P5 ()
Section H: Editing for Spelling and Grammar (10 marks)		
Correct each word in bold for spelling and each underlined word for gramm correct word in the relevant box.	ar. Write	the
Wherever you are in Auckland, you are never far from the water.	magine	
(41)		
an erburn environment where everyone lives within half an hour of beautifu	l beache	s. Add
(42)	•	
a passion <u>about</u> outstanding food and shopping and you are beginning to g	et the pic	ture
(43)		
of Auckland, where stunning beauty <u>went</u> hand in hand with big city sophisti	ication.	
(44)	•	
Auckland is a shopaholic's pearadice indeed with everything from t	op-end	
(45)		
designers with open-air street markets. It offers a heterogeneous mix of fair	sion and	d one
(47)		
can find anything from the totally mainstream to the unique and sometimes	beezarr	₽.
(48)		
Food lovers are spoilt for choice when they comes to dining out in	Auckland	1.
(49)		
While you're here, enjoy the city's diverse cafes, restronds and nightlife. In	dulging i	n .
(50)		
local food <u>was</u> a must-do for many travellers.		

From idyllic islands to the vibrant city waterfront, you will definitely find a favourite place in Auckland.

SECTION I: Comprehension Cloze (15 x 1 mark)

Fill in each blank with the most suitable word.

Around the world large erose of formed are small by individual to the	
Around the world, large areas of forests are owned by indigenous people and local	
communities. These indigenous people (51) on these forests, fisheries and	
wildlife for their livelihoods and culture. They are deeply rooted (52) their	
environment.	
Imagine the state of nature if we lived like the indigenous people. What we do not realist	se is
that we do own a piece of this planet. We are the stewards of this Earth and must start holding	
ourselves (53)for the environment around us.	•
Just think of how forests have affected your life today: Have you taken your breakfast?	
Read a newspaper? All the above activities directly or (54) involve forests S	ome
are easy to see - fruits, paper and wood from trees. Others are less (55) by	•
products that go into medicine and detergent.	
Over the past 50 years, about half the world's original forest cover has been lost. The m	
significant (56) is due to man's unsystematic use of its resources. Forests h	
been cleared to make (57) for oil palm and soy plantations roads and other	
Infrastructure. Fires and illegal logging also (58) to the 12 to 15 million hecta	
of forests destroyed every year:	
Follow the Golden Rule: think before you print and try to use bothsides of the paper. You	ıu
will be amazed how much paper we all can (59) with these simple actions.	
e ·	
For centuries, people looked to the oceans as an inexhaustible (60) o	f
food that would "magically" replenish itself, a useful transport route and a convenient dumping	
ground simply too vast to be affected by anything we do.	
•	
Poorly-managed fishing has (61) in 76 percent of the world's fisherles	
being fully exploited. Each year billions of unwanted fish and other animals die from these	
inefficient, illegal and destructive fishing (62) How can we save such a precio	US
resource? We could do that by consuming seafood in (63) and not in excess	
Choose only seafood that comes from sustainable fisheries. Your consumer-led choice could	
possibly encourage more fisheries to change so that we can have healthier oceans.	
	,

Today we are seeing the (64)	of climate change around the globe -
Today we are seemy are (o-t)	or climate change around the globe –
stronger storms, higher floods, less snow north	and more droughts south. The main cause of
climate change is the uncontrolled burning of fo	ssil fuels coal, oil and natural gas to
(65) our hunger for energy. If	we can come together and start being more "earth
friendly", our planet will be a better place for us	and our future generations to live in.
	Adapted from the article "The Stewards of This Earth- Amy Ho "

Section J: Transformation / Synthesis (5 x 2 marks)

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For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

Mandy lik	es oranges. She does not like apples as much.
	prefers .
	·
Andy is	talking very loudly. I have to go to the library to study.
	so
that	
Coach S	iam said that his pupils were late for practice that day.
Coach S	iam sald,
Joan we	nt for the job interview as soon as she received the call.
Upon	
	·
Not one	of the boys helped Tom when he fell down the stairs.
A 11	

Section K: Comprehension Open-Ended (20 marks)

Read the passage below and answer questions 71 to 80.

Recently, Stephen told me the wrinkles methodology was a hoax, like astrology and those other unsuccessful bridges between science and superstition. He was beginning to have doubts about the methodology after working three months at the research centre, where we were interns assigned by our university. Each day then, we placed our hands on the foreheads of children and checked them. We told them to smile and frown. We recorded on our pads the lines that showed up on their faces. Then we diagnosed them and told them their futures.

Stephen also said he wanted nothing more to do with wrinkles after the assignment was over. But that was easy for him to say. He had promised his father to manage the family-run bakery and would have little need for the wrinkles methodology. In my future practice, I would of course see many children and this knowledge would be essential. Like with yesterday's diagnosis, Tom did not have any crisp horizontal indentions above his eyebrows, unlike the military leaders studied in New England during the past decade. Stephen had sighed as he filled out the report, anticipating Tom's father's disappointment that his chosen profession would not be able to run in the family.

We were taking our lunch near the research centre, eating sandwiches on a wooden bench. I was pondering that I certainly did not need Stephen's doubts in my head. In a way, you could say he was biased because he had nothing at stake in any of this.

I asked Stephen how his new opinion would affect the report we had to deliver at the end of the term, our analysis of the popular wrinkles methodology. He gazed at me.

"I think that you will have your report and I will have mine," he said.

"That's not good," I said. "We will discredit each other."

"What else can I do?" he asked.

Poor Stephen. He was still sceptical about the wrinkles methology. I was concerned that his doubts would affect when we graduate. Our internship was to be our final requirement — but if it was discredited, we would have to spend another semester at the research centre.

Just then, I noticed Tom and his father, Major Scott, walking out of the research centre. They reached us and Major Scott questioned, "What are we supposed to do with this?" Stephen's prediction of his reaction came true as he held up the report with quivering fingers.

"It's the earliest sort of diagnosis," I began, quoting from the research centre's standard rhetoric.
"Its benefit is to allow you to begin planning early."

"I have just this one son," he said.

"Tear it up. It does not mean anything."

That was Stephen. He should not have.

Major Scott's expression eased for a moment. As he walked away, he crumbled the report. Hit by a wave of remorse, he muttered under his breath, "I have just paid a fortune for a piece of useless paper. I should not have."

Adapted from "The Wrinkles" by Troy Keller

10

15

20

30

. 35

AL	L ANSWERS MUST BE IN COMPLETE SENTENCES.
71.	
#	4.
72.	Why must the author tell the children to smile and frown?
73.	Give two reasons why Stephen did not want to have anything to do with the wrinkles methodology after the assignment was over.
74.	Which sentence tells you that the author felt that there was a need for him to know about the wrinkles methodology?
्रा (स्ट्रा (स्ट्रा) विकास	
y p	
75.	According to the passage, what was the physical feature that the military leade studied in New England during the past decade had in common?

Whi	ch word in the passage from lines 7- 18 has the same meaning as "prejudic
Why	y was the author concemed that Stephen's analysis of the wrinkles methodo Ild be different from his?
	•
Exp	plain clearly why Major Scott was holding up the report with quivering fingers 27).
	·
in the	ne last paragraph, what do you think was Major Scott's opinion about the w hodology? What did he do that makes you think so?
	•

Answer Key

EXAM PAPER 2013

SCHOOL: RAFFLES GIRLS'

SUBJECT: PRIMARY 5 ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	1	4	4	4	3	2	1	3	2	2	4	3	4	4	1
Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	.Q32	Q33	Q34
				F 7							-	_	-	I ~ .		-

Q35	Q36	Q37	Q38	Q39	Q40
O	E	Ħ	D	M	C

41)urban

42)for

43)goes

44)paradise

45)to

46)fashion

47)bizarre

48)it

49)restaurants

50)is

51)rely/count/depend

52)in

53)responsible/accountable

54)incorrectly

55)visible

56)cause/reason

57)way/space

58)add/amount

59)save

60)supply/source

61)resulted

62)practices/methods/habits

63)moderation

64)impact/effect

65)satisfy/satiate

66) Mandy prefers oranges to apples.

67)Andy is talking so loudly that I have to go to the library to study.

- 68)Coach Sam said, "My pupils are late for practice today".
- 69)Upon receiving the call, Joan went for the job interview.
- 70)All of the boys did not help Tom when he fell down the stairs.
- 71)He was an intern in the research centre.
- 72) The author told the children to smile and frown so that he can see and record the lines that showed upon their face.
- 73)He had promised his father to manage the family-run bakery and he thought that the wrinkles methodology was hoax.
- 74)The sentence is "In my future practice, I would of course see many children and this knowledge would be essential".
- 75)The military leaders studied in New England during the past decade had crisp horizontal indentions above their eyebrows.
- 76) It refers to being a major.
- 77) The word is "biased".
- 78) The author was concerned that if it was discredited, they would have to spend another semester at the research centre.
- 79)He was upset as his only son did not possess any military leaders ship skills.
- 80)Major Scott regretted about the wrinkles methodology. He muttered under his breath that he had just paid a fortune for a piece of useless paper which he should not have.